**Lesson Plans for Mrs. Hanlon’s Class**

**Monday December 19, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Reading**

**Objective**: Students will be increase fluency and oral speaking by practicing a reader’s theatre.

**Materials**: Christmas Reader’s Theatres

**Activities**:

1. Describe reader’s theatre’s to students.
2. Allow them to rehearse their theatres

**Assessment**: Teacher observations

**Assignment**: Practice your parts

**9:00-9:30 Gym**

**9:30-9:45 TEACHER Read aloud and snack**

**9:45-10:00 Spelling**

**Objective**: Students will be able to increase their spelling skills by reviewing words from this theme.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 2: Give It All You’ve Got

**Activities**:

1. Play sparkle
2. Have student use words from previous week to create a paragraph about “a day in the life of \_\_\_\_\_\_\_”

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**10:00-10:30 ENGLISH**

**Lesson: Verb Frenzy**

**Objective:** Students will review their understanding of verbs.

**Materials:** Houghton Mifflin: English, notecards (need to write things on them before lesson)

**Activities:**

1. **Anticipatory Set:** Read directions to game with students.
2. Play the game.
3. Review skills acquired in game.

**Assessment:** Teacher observations

**Homework:** None

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Math**

**Objective:** For students to complete the Chapter 5 Review.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Have students complet pag 213.
4. Give students the answers 10 minutes for the end of class, discuss any problems.

**Assignment:** Review for Test.

**11:45-12:30 Lunch and Recess**

**12:30-1:00 Silent reading time**

**1:00-????? Reheearsal for christmas concert**

**2:00-2:15 Recess-Time with depend on Concert. If concert rehearsal ends early, students can work on holiday packet.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday December 20, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Test**

## **Objective:** Performance will be satisfactory when the learner can express identify body systems.

**Materials:** Chapter 1 Health Test

**Health Review**

* Go over test with students and discuss answers.

**Homework:** None

**Assessment:** chapter 1 test

**9:00-10:00 Reading**

**Objective**: Students will be increase fluency and oral speaking by practicing a reader’s theatre.

**Materials**: Christmas Reader’s Theatres

**Activities**:

1. Describe reader’s theatre’s to students.
2. Allow them to rehearse their theatres

**Assessment**: Teacher observations

**Assignment**: Practice your parts

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will create DARE Reports, Poetry booklets, and personal essays, and business letters

**Materials:** ELAR folder and various forms of writing.

**Procedure:**

1. Allow students to work on various pieces of writing.
2. Allow students independently work on their poetry booklets.

**Assessment:** Final pieces of writing

**Homework:** None.

**11:00-11:45 Math**

**Objective:** For students to complete the Chapter 5 Review.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Have students complet pag 213.
4. Give students the answers 10 minutes for the end of class, discuss any problems.

**Assignment:** Review for Test.

**11:45-12:30 Lunch and Recess**

**12:30-1:00 Silent REading**

**1:00-???? Concert—Work on various activities in room during non-preforming times.**

**2:00-2:15 Recess-Time depends on concert**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday December 21, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Lesson: Friendly Letter**

**Objective:** Writing Letters to their parents

**Materials:** Notebook paper

**Activities:**

1. **Anticipatory Set:** Brainstorm all the things that our parents to for us.
2. **Write a thank-**you to parents in the friendly letter format.

**Assessment:** Teacher observations and complete letter.

**Homework:** None

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-10:45 Teacher Read aloud and snack**

**10:30-11:00 WrIting**

**Lesson: Friendly Letter**

**Objective:** Writing Letters to their parents

**Materials:** Notebook paper

**Activities:**

1. **Anticipatory Set:** Brainstorm all the things that our parents to for us.
2. **Write a thank-**you to parents in the friendly letter format.

**Assessment:** Teacher observations and complete letter.

**Homework:** None

**11:00-11:45 Math**

**Objective:** For students to take the Chapter 5 Test.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Allow students to take the Chapter 5 Test.

**Assignment:** None

**Assessment:** Teacher observations and test

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Reading**

**Objective**: Students will be increase fluency and oral speaking by practicing a reader’s theatre.

**Materials**: Christmas Reader’s Theatres

**Activities**:

1. Discuss any concerns about the students performances based on observations from the previous day.
2. Allow them to rehearse their theatres

**Assessment**: Teacher observations

**Assignment**: Practice your parts

**1:20-2:00 BOB Blowout**

**2:00-2:15 Recess**

**2:15-2:55 Bob Blowout**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday December 22, 2011**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Lesson: Friendly Letter**

**Objective:** Writing Letters to their parents

**Materials:** Notebook paper

**Activities:**

1. **Anticipatory Set:** Brainstorm all the things that our parents to for us.
2. **Write a thank-**you to parents in the friendly letter format.

**Assessment:** Teacher observations and complete letter.

**Homework:** None

**9:15-10:00 LMC—with mrs. dickenson-**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 Working on Parent Presents.**

**10:30-11:00 Writing**

**Lesson: Friendly Letter-EDIT and Revise if needed**

**Objective:** Writing Letters to their parents

**Materials:** Notebook paper

**Activities:**

1. **Anticipatory Set:** Brainstorm all the things that our parents to for us.
2. **Write a thank-**you to parents in the friendly letter format.

**Assessment:** Teacher observations and complete letter.

**Homework:** None

**11:00-11:45 Math**

**12:30-1:20 Math**

**Objective:** For students to take the Chapter 5 Test.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Allow students to take the Chapter 5 Test.

**Assignment:** None

**Assessment:** Teacher observations and test

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Reading**

**Objective**: Students will be increase fluency and oral speaking by practicing a reader’s theatre.

**Materials**: Christmas Reader’s Theatres

**Activities**:

1. Discuss any concerns about the students performances based on observations from the previous day.
2. Allow them to rehearse their theatres

**Assessment**: Teacher observations

**Assignment**: Practice your parts

Have students complete worksheet 5.6

**Assignment:** worksheet

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Book Game**

**2:00 Recess**

**2:15-2:55 Holiday Party**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday December 23, 2011**

**No School**